

Cover Sheet for Program Proposals

Institution	Eastern Washington University
Degree-Granting Unit	School of Social Work
Degree	Masters of Social Work
In	Social Work – located at Everett Center
Mode of Delivery	Single campus/traditional classroom
Proposed Starting Date	Winter 2005
Academic Department Representative	Dean Michael Frumkin
Name	Dr. Michael Frumkin
Title	Dean, School of Social Work and Human Services
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Endorsement by Chief Operating Officer	_____
Date	

APPROVED DEGREE PROGRAMS AT ALREADY EXISTING LOCATIONS (NEW COHORT)

Degree Title: Master of Social Work

Location: Everett

Date of Implementation: Winter 2005

Contact Person: Dr. Michael Frumkin, Dean, School of Social Work

Estimated Enrollments (FTE and Headcount)

Year	Headcount	FTE
2005	20	20
2006	20	20
2007	20	20

STATEMENT OF NEED

Relationship to Institutional Role and Mission

A fully recognized unit of Eastern Washington University, the School of Social Work was funded by the state legislature with specific enabling legislation. Awarded to Eastern Washington University in 1974, the School of Social Work was fully accredited by the Council on Social Work Education in 1976, and subsequently reaccredited in 1984, 1993, and 2001.

The Master of Social Work (MSW) program is Eastern's single largest producer of master's degree graduates. The mission of the School is to serve persons seeking an MSW degree in the state's rural, regional, and small urban centers who are un-served or underserved by professional social work education. The mission of the School of Social Work enhances the mission of Eastern Washington University which essentially serves a comparable student population.

The EWU School of Social Work has attained a national reputation for: (1) being one of a select number of schools in the country that has as its mission the preparation of social workers for rural/regional/small urban practice; (2) having almost 20 years of serving location-bound baccalaureate-level practitioners with part-time, off-campus community based MSW degree programs; (3) creating innovative, state of the art, field unit experiences for students; and (4) being committed to serving people of color.

The School of Social Work takes great pride in having recruited and graduated more Native American MSWs than any other program in the nation. On the average twenty percent of the School's BSW and MSW students are persons of color.

Documentation of Need for Program

According to the most current U. S. Bureau of Labor statistics, projections until the year 2015 place the need for human service workers at 136%, the second largest occupational growth area, and 24% ahead of computer engineers and scientists. Need assessment has been conducted through meeting with social agency CEOs from both the public and private sector who have identified a need for significant numbers of additional MSW educated staff throughout this geographic area.

Budget

Line Item	Internal Reallocation	New State Funds	Other Sources	Year 1 Total	Year 2005 Total
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Administrative Salaries	\$44,000 \$12,760 (benefits)			\$56,760	\$170,280
Faculty Salaries	\$30,000			\$30,000	\$90,000
TA/RA Salaries	NA				
Clerical Salaries	\$6591			\$6591	\$19,773
Other Salaries	NA				
Contract Services (office rental)	\$6900			\$6900	\$20,700
Goods and Services	\$2500			\$2500	\$7500
Travel	\$8333			\$8333	\$24,999
Equipment	NA				
Other	NA				
Indirect	NA				
Total Cost	\$111,084			\$111,084	\$333,252
FTE Students	53.3			53.3	159.9
Cost per FTE student	\$2084			\$2084	\$2084

Faculty and Administrative Support

The following School of Social Work faculty will teach coursework in the program, based on their area of expertise, as part of their regularly assigned workload (all faculty are full time unless otherwise noted):

Altshuler	Sandra	Associate Prof.
Avery	Lisa	Assistant Professor
Clark	Christine	Lecturer
Clute	Mary Ann	Lecturer (50%)
Davis	Diane	Associate Professor
Fordham	Kim	Lecturer
Gregory	Patricia	Lecturer
Hernandez-Peck	Maria	Associate Professor
Horner	William	Professor
Hudnall	Carolyn	Lecturer
Jansen	Golie	Associate Professor
Mackelprang	Romel	Professor
Mattila	Matthew	Lecturer
McCollom	Patricia	Lecturer
Morris	Lynne	Associate Professor
Parise	Lisa	Lecturer
Pippard	James	Associate Professor
Renner	James	Lecturer
Rich	Robert	Professor
Richey	Deborah	Lecturer
Ryan	Michael	Lecturer
Stucker	Jennifer	Professor

The School of Social Work administrative support staff will devote 10% of their overall effort to the Everett Program. In addition, we currently employ one additional 20 hour per week secretary on site who will continue with the new cohort.

Cavanaugh	Jean
Somerday	Diane
Tauscher	Michelle
Thompson	Sue
Valdes	Patricia

Use of Technology

In order to best meet the needs of location-bound practitioners, all courses will be taught by on-site faculty from EWU. Most courses will be taught by regular tenured faculty, with a few select courses taught by skilled practitioners hired for their special expertise.

Using on-site faculty to the above extent has a proven track record with previous off-campus community-based sites. Furthermore, the high use of on-site faculty to insure quality has been supported in HECB studies.

Relationship to Other Institutions

There is no duplication of offerings. The School of Social Work responded to a documented need for MSW education in Everett that has not been met by other programs throughout the state. The School has operated a cohort model MSW program in Everett since January of 1999 – admitting two cohorts during this time period. The present cohort will graduate in August of 2004. The already approved HECB cohort that will begin in the fall of 2004 is already fully subscribed at 60 students. The Winter Quarter 2005 cohort will meet the additional need we have uncovered. The topography and population base of this area fits well with the School's mission of preparing highly competent master's level social workers capable of practicing in rural, regional, and small urban contexts.

Expected Time to Degree Completion

Twenty master of social work degree students will be admitted with classes beginning during winter quarter 2005. Using the cohort model, the 20 students will graduate in Fall of 2007.

Diversity and Assessment Plans

Diversity

Professional social work education is committed to preparing students to understand and appreciate human diversity. Programs must provide curriculum content about differences and similarities in the experiences, needs, and beliefs of people. The curriculum must include content about differential assessment and intervention skills that will enable practitioners to serve diverse populations.

The Council on Social Work Education requires that each program include content about population groups that are particularly relevant to the program's mission. These include, but are not limited to, groups distinguished by race, ethnicity, culture, class, gender, sexual orientation, religion, physical or mental ability, age, and national origin.

In the MSW program at EWU, every student must take a required course in diversity, and every course must address diversity issues therein. Furthermore, the School of Social Work is actively committed to recruit and retain both students and faculty of color.

Assessment Plans

According to the Council on Social Work Education, graduates of MSW programs are considered advanced practitioners who can analyze, intervene, and evaluate in ways that are highly differentiated, discriminative, and self-critical.

Students are assessed in each and every class, in both the foundation and advanced practicum placements, and finally, in an oral exam which occurs on campus before a panel of both social work and non-social work faculty representing the Graduate School at EWU.

The MSW program at EWU is assessed according to the following student outcomes by the Council on Social Work Education at regular, periodic intervals. Schools of social work must prepare students to:

1. Apply critical thinking skills within professional contexts, including synthesizing and applying appropriate theories and knowledge to practice interventions.
2. Practice within the values and ethics of the social work profession and with an understanding of, and respect for, the positive value of diversity.
3. Demonstrate the professional use of self.
4. Understand the forms and mechanisms of oppression and discrimination and the strategies and skills of change that advance social and economic justice.
5. Understand and interpret the history of the social work profession and its current structures and issues.
6. Apply the knowledge and skills of a generalist social work perspective to practice with systems of all sizes.
7. Apply the knowledge and skills of advanced social work practice in an area of concentration.
8. Critically analyze and apply knowledge of bio-psycho-social variables that affect individual development and behavior, and use theoretical frameworks to understand the interactions among individuals and between individuals and social systems (i.e., families, groups, organizations, and communities).
9. Analyze the impact of social policies on client systems, workers, and agencies and demonstrate skills for influencing policy formulation and change.
10. Evaluate relevant research studies and apply findings to practice, and demonstrate skills in quantitative and qualitative research design, data analysis, and knowledge dissemination.
11. Conduct empirical evaluations of their own practice interventions and those of other relevant systems.
12. Use communication skills differentially with a variety of client populations, colleagues, and members of the community.
13. Use supervision and consultation appropriate to advanced practice in an area of concentration.
14. Function within the structure of organizations and service delivery systems and seek necessary organizational change.

The MSW program at EWU meets the above standards and is fully accredited at both the baccalaureate and masters levels by the Council on Social Work Education.

Assurance that Internal Reviews Attest to the Quality of the Program

As stated earlier, the MSW program at EWU meets the standards set forth by the Council on Social Work Education and is fully accredited. The School also undergoes review through the University's regular program review process.

EVERETT PART-TIME M.S.W. PROGRAM COURSE OF STUDY - 90 CREDIT OPTION

Quarter 1 Professional Foundations of Social Work 4 Social Work Assessment and Practice Skills 4	Quarter 7 Elective/Selective 4 Elective/Selective 3
Quarter 2 Human Development in Contemporary Environment 4 Societal Context of Practice 4	Quarter 8 Advanced Direct Practice Selective 3 Advanced Policy 4
Quarter 3 Social Work with Groups 4 Social Work Intervention and Evaluation Skills 4	Quarter 9 Community and Organizational Practice Selective 3 Research Skills for Data Analysis 4
Quarter 4 Biopsychosocial Bases of Human Behavior 4 Social Work with Diverse Population 4	Quarter 10 Elective/Selective 4 Advanced Field Practicum 4 Integrative Seminar 1
Quarter 5 Organizational and Community Contexts of Practice 4 Foundation Field 2 Integrative Seminar 1	Quarter 11 Elective/Selective 3 Advanced Field Practicum 4 Integrative Seminar 1
Quarter 6 Research Methods for Program & Practice Evaluation 4 Foundation Field 2 Integrative Seminar cont.	Quarter 12 Elective/Selective 4 Advanced Field Practicum 4 Integrative Seminar 1